



# HEER

## Recipient Reporting Data Collection - Year Two

Submitted

Submitted: mickiemahan@crowder.edu - 5/5/2022, 4:11:54 PM

### Page 19 - Review



### General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)	Institution Name JUNIOR COLLEGE DISTRICT OF NEWTON-MC DONALD COUNTIES	DUNS # 030695530	HEER/ESF #
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b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00245900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
177135

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E201210 (Student Aid) / \$7,858,734

PR/Award Number (Program) / Award Amount  
P425F200660 (Institutional Portion) / \$10,715,213

PR/Award Number (Program) / Award Amount  
P425M200890 (Strengthening Institutions Program) / \$814,490

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.*

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.crowder.edu/covid-19/cares-act-funds/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.crowder.edu/covid-19/arp-funding/>

Student Portion URL

<https://www.crowder.edu/covid-19/crrsaa-funds/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.crowder.edu/wp-content/uploads/2021/06/HEERF-Quarterly-Reporting-Jan-March-2021-Revised.pdf>

Institutional Portion URL

<https://www.crowder.edu/wp-content/uploads/2021/07/HEERF-Quarterly-Reporting-April-June-2021.pdf>

Institutional Portion URL

[https://www.crowder.edu/wp-content/uploads/2021/12/Revised00245900\\_HEERF\\_Q070121\\_093021.pdf](https://www.crowder.edu/wp-content/uploads/2021/12/Revised00245900_HEERF_Q070121_093021.pdf)

## How Aid Helped



### 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

## Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes	No
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5) On-campus/distance education status

Yes	No
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6) On-campus/off-campus living arrangements

Yes	No
-----	----

7) Academic level

Yes	No
-----	----

8) Other

Yes	No
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c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
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## Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No
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b) Electronic funds transfer /Direct deposit

Yes	No
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c) Debit cards

Yes	No
-----	----

d) Payment apps

Yes	No
-----	----

e) Other

Yes	No
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## Emergency Grants - Guidance

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 4 file(s) in response to this question.

File Name	Size	Last Modified
actual crsaa notice 4.5.2021.docx	13.4 KB	5/4/2022, 3:50:37 PM
arp heerf iii notice 9.22.21.docx	13.7 KB	5/4/2022, 3:50:37 PM
arp heerf iii notice 9.3.21.docx	13.7 KB	5/4/2022, 3:50:37 PM
crsaa & arp heerf iii notice 3.28.22.docx	13.9 KB	5/4/2022, 3:50:37 PM

## Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,333	Number 1,167	Number 636	Number 2,874	Number 0	Number 0	Total 6,010
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,311	Number 980	Number 601	Number 904	Number 0	Number 0	Total 3,796
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 2,896,375	Amount \$ 1,140,235	Amount \$ 1,130,625	Amount \$ 876,240	Amount \$ 0	Amount \$ 0	Total \$6,043

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
<p>HEERF (a)(1) Student Aid Portion Amount Disbursed</p> <p><b>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?</b></p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>	Amount \$ 137,665	Amount \$ 41,905	Amount \$ 57,740	Amount \$ 20,750	Amount \$ 0	Amount \$ 0	Total \$258,0
<p>HEERF (a)(1) Institutional Portion Amount Disbursed</p> <p><b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b></p>	Amount \$ 14,150	Amount \$ 7,415	Amount \$ 8,195	Amount \$ 9,635	Amount \$ 0	Amount \$ 0	Total \$39,39



	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed <b>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</b> <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 745	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$745.0

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no

longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b> <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) <b>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</b> <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with “IPEDS categories”) in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the third, fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 370	Amount \$ 370	Amount \$ 370	Amount \$ 370	Amount \$ 0	Amount \$ 0	Overall ... \$370.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 2,200	Amount \$ 2,200	Amount \$ 2,200	Amount \$ 2,200	Amount \$ 0	Amount \$ 0	Overall ... \$2,200.00

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$3,048,190.00	Amount \$1,189,555.00	Amount \$1,197,305.00	Amount \$906,625.00	Amount \$0.00	Amount \$0.00	Total \$6,341,675.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,325.09	Amount \$1,213.83	Amount \$1,992.19	Amount \$1,002.90	Amount \$0.00	Amount \$0.00	Total \$1,670.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV ^




- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?



Enrolled Students Not Eligible  
2,546


Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is  
Percentage of Enrolled Students Not Eligible  
42.36%
  
- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?  
Students Not Eligible Who Received Grants  
614
  
- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is  
Percentage of Students Not Eligible Who Received Grants  
16.17%

## Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 181	Number 114	Amount \$ 196,610	Amount \$1,724.65
Asian	Count 110	Number 66	Amount \$ 128,415	Amount \$1,945.68
Black or African American	Count 123	Number 94	Amount \$ 172,010	Amount \$1,829.89
Hispanic/Latino	Count 469	Number 317	Amount \$ 628,530	Amount \$1,982.74
Native Hawaiian or Other Pacific Islander	Count 31	Number 24	Amount \$ 49,735	Amount \$2,072.29
White	Count 4,291	Number 2,819	Amount \$ 4,590,825	Amount \$1,628.53
Two or more races	Count 202	Number 130	Amount \$ 229,100	Amount \$1,762.31
Race/ethnicity unknown	Count 601	Number 230	Amount \$ 342,405	Amount \$1,488.72
Nonresident alien	Count 2	Number 2	Amount \$ 3,300	Amount \$1,650.00

Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0	Amount
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## Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 2,319	Number 1,369	Amount \$ 2,143,975	Amount \$1,566.09
Women	Count 3,654	Number 2,416	Amount \$ 4,180,275	Amount \$1,730.25
Students not categorized in IPEDS	Count 37	Number 11	Amount \$ 16,680	Amount \$1,516.36

e)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
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f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 1,434	Number 1,113	Amount \$ 1,877,395	Amount \$1,686.79
Ages 24 and younger	Count 4,576	Number 2,683	Amount \$ 4,463,535	Amount \$1,663.64
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$ 0	Amount

## Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No



2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022  
\$ 2,000,000

Calendar year 2023  
\$ 1,000,000

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 0

Calendar year 2023  
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022  
\$ 0

Calendar year 2023  
\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars  
\$39,395.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

Provided emergency grants to students who indicated exceptional need.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars  
\$745.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

Provided emergency grants to students who indicated exceptional need.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars  
\$ 254,175.23

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Indirect based on federal guidelines.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars  
\$ 10,724

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Laptops provided to students for checkout.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars  
\$ 7,665.22

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Provided hotspots to students and staff.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Dorm rooms were set aside to isolate and quarantine students.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars  
\$ 4,136.62

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

The dining hall hours were extended and tables were removed for social distancing. Outside tables were added to additional seating. Community quests were not allowed to utilize food service during social distancing.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars  
\$ 0

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Seating was spaced out within classes for social distancing. Seating charts were utilized for contact tracing.

Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional dollars  
\$ 601,252.90

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Utilized for PPE and additional cleaning services.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars  
\$ 26,796.44

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Additional equipment for VETC Program and classroom furniture.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars  
\$ 418,977.34

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Provided additional training for employees in CANVAS the LMS. Payroll included for remote computer tech and LMS Administrator position.

**Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.**

Amount in (a)(1) institutional dollars  
\$ 292,169.66

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Purchases of laptop for student and employee distance learning. Software to enable distance learning and ensure cyber security.

**Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.**

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional dollars  
\$ 8,190.80

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

We offered vaccination clinics for staff and students. For staff we had four vaccination clinics in 2021. For students we had eight vaccination clinics. Students and staff could utilize any of the clinics.

**Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.**

Amount in (a)(1) institutional dollars  
\$ 605.71

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Post card and postage for financial student awards.

**Replacing lost revenue from all sources.**

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional dollars  
\$ 733,911.66

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

Lost revenue from reduced student enrollment.

### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars  
\$ 24,308.27

Explanatory Notes

Covid related insurance claims for staff. Contact tracer headset for remote working.

### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable  
\$ 0

Amount in (a)(3) dollars, if applicable  
\$ 0

Explanatory Notes

No funds were utilized from (a)(2) or (a)(3).

### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars  
\$2,423,053.85

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$2,423,053.85

## Lost Revenue



c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources  
Estimated Amount  
\$ 0

Unpaid student accounts  
receivable or other  
student account debts  
(including tuition, fees,  
and institutional charges)  
Estimated Amount  
\$ 0

Room and board  
Estimated Amount  
\$ 29,172

Enrollment declines,  
including reduced tuition,  
fees, and institutional  
charges  
Estimated Amount  
\$ 436,678

Supported research  
Estimated Amount  
\$ 0

Summer terms and camps  
Estimated Amount  
\$ 220,470.28

Auxiliary services sources  
Estimated Amount  
\$ 0

Cancelled ancillary events  
Estimated Amount  
\$ 0

Disruption of food service  
Estimated Amount  
\$ 0

Dormitory services  
Estimated Amount  
\$ 0

Childcare services  
Estimated Amount  
\$ 0

Use of facilities or venues,  
including external events such as  
weddings, receptions, or  
conferences (other than facilities  
associated with sectarian  
instruction or religious worship)  
Estimated Amount  
\$ 0

Bookstore revenue  
Estimated Amount  
\$ 47,591.38

Parking revenue  
Estimated Amount  
\$ 0

Lease revenue  
Estimated Amount  
\$ 0

Royalties  
Estimated Amount  
\$ 0

Other operating revenue  
Estimated Amount  
\$ 0

Total (a)(1) lost revenue funds  
\$ 733,911.66

Total (a)(2) lost revenue funds  
\$ 0

Total (a)(3) lost revenue funds  
\$ 0

TOTAL LOST REVENUE HEERF  
\$733,911.66

*Estimated amounts need to sum to amounts  
reported in 9b*

## Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 4,254	Number 975	Number 3,113	Number 166






<p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) ⓘ</p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 1,965	Number 377	Number 1,544	Number 44
<p>Pell grant status (undergraduates only) ⓘ</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 2,289	Number 598	Number 1,569	Number 122
<p>Enrollment intensity ⓘ</p> <p><b>PART-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 1,832	Number 443	Number 1,255	Number 134
<p>Enrollment intensity ⓘ</p> <p><b>FULL-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 2,422	Number 532	Number 1,858	Number 32


## Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*



	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<p>Academic level </p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 4,832	Number 912	Number 3,769	Number 151
<p>Academic level </p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 0	Number 0	Number 0	Number 0
<p>Pell grant status (undergraduates only) </p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 2,108	Number 365	Number 1,687	Number 56
<p>Pell grant status (undergraduates only) </p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 2,724	Number 547	Number 2,082	Number 95
<p>Enrollment intensity </p> <p><b>PART-TIME</b></p> <p><i>For students who had multiple enrollment intensities, classify as full-time</i></p>	Number 2,276	Number 434	Number 1,732	Number 110

Enrollment intensity 

### FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number  
2,556

Number  
478



Number  
2,037

Number  
41

## Calendar year 2019: Enrollment status for all degree/certificate seeking students

### c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level  <b>UNDERGRADUATE STUDENTS</b> For students in both undergraduate and graduate categories, classify as a graduate student	Number 4,712	Number 1,202	Number 3,334	Number 176
Academic level  <b>GRADUATE STUDENTS</b> For students in both undergraduate and graduate categories, classify as a graduate student	Number 0	Number 0	Number 0	Number 0



Pell grant status (undergraduates only) ⓘ <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,991	Number 464	Number 1,478	Number 49
Pell grant status (undergraduates only) ⓘ <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 2,721	Number 738	Number 1,856	Number 127
Enrollment intensity ⓘ <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,353	Number 550	Number 1,657	Number 146
Enrollment intensity ⓘ <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 2,359	Number 652	Number 1,677	Number 30

## Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories)  <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 130	Number 18	Number 107	Number 5
Race/ethnicity (IPEDS categories)  <b>ASIAN</b>	Number 75	Number 12	Number 59	Number 4
Race/ethnicity (IPEDS categories)  <b>BLACK OR AFRICAN AMERICAN</b>	Number 102	Number 21	Number 79	Number 2
Race/ethnicity (IPEDS categories)  <b>HISPANIC/LATINO</b>	Number 363	Number 60	Number 296	Number 7
Race/ethnicity (IPEDS categories)  <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 26	Number 2	Number 24	Number 0
Race/ethnicity (IPEDS categories)  <b>WHITE</b>	Number 3,043	Number 646	Number 2,281	Number 116

Race/ethnicity (IPEDS categories) ⓘ <b>TWO OR MORE RACES</b>	Number 140	Number 27	Number 111	Number 2
Race/ethnicity (IPEDS categories) ⓘ <b>RACE/ETHNICITY UNKNOWN</b>	Number 373	Number 187	Number 156	Number 30
Race/ethnicity (IPEDS categories) ⓘ <b>NONRESIDENT ALIEN</b>	Number 2	Number 2	Number 0	Number 0

### Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*








	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 143	Number 23	Number 113	Number 7

Race/ethnicity (IPEDS categories) ⓘ <b>ASIAN</b>	Number 81	Number 17	Number 62	Number 2
Race/ethnicity (IPEDS categories) ⓘ <b>BLACK OR AFRICAN AMERICAN</b>	Number 87	Number 12	Number 73	Number 2
Race/ethnicity (IPEDS categories) ⓘ <b>HISPANIC/LATINO</b>	Number 413	Number 63	Number 345	Number 5
Race/ethnicity (IPEDS categories) ⓘ <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 33	Number 0	Number 30	Number 3
Race/ethnicity (IPEDS categories) ⓘ <b>WHITE</b>	Number 3,486	Number 608	Number 2,768	Number 110
Race/ethnicity (IPEDS categories) ⓘ <b>TWO OR MORE RACES</b>	Number 149	Number 18	Number 130	Number 1
Race/ethnicity (IPEDS categories) ⓘ <b>RACE/ETHNICITY UNKNOWN</b>	Number 437	Number 171	Number 245	Number 21
Race/ethnicity (IPEDS categories) ⓘ <b>NONRESIDENT ALIEN</b>	Number 3	Number 0	Number 3	Number 0

### Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories)  <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 132	Number 36	Number 92	Number 4
Race/ethnicity (IPEDS categories)  <b>ASIAN</b>	Number 72	Number 28	Number 43	Number 1
Race/ethnicity (IPEDS categories)  <b>BLACK OR AFRICAN AMERICAN</b>	Number 91	Number 22	Number 67	Number 2
Race/ethnicity (IPEDS categories)  <b>HISPANIC/LATINO</b>	Number 525	Number 199	Number 301	Number 25
Race/ethnicity (IPEDS categories)  <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 42	Number 4	Number 36	Number 2
Race/ethnicity (IPEDS categories)  <b>WHITE</b>	Number 3,265	Number 724	Number 2,441	Number 100
Race/ethnicity (IPEDS categories)  <b>TWO OR MORE RACES</b>	Number 140	Number 16	Number 118	Number 6

Race/ethnicity (IPEDS categories) ⓘ <b>RACE/ETHNICITY UNKNOWN</b>	Number 440	Number 172	Number 232	Number 36
Race/ethnicity (IPEDS categories) ⓘ <b>NONRESIDENT ALIEN</b>	Number 5	Number 1	Number 4	Number 0




## Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^






- a) Complete the following table for the applicable reporting period



	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories)  <b>WOMEN</b>	Number 2,599	Number 499	Number 2,032	Number 68
Gender (IPEDS categories)  <b>MEN</b>	Number 1,655	Number 476	Number 1,081	Number 98
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 1,325	Number 393	Number 867	Number 65
Age (IPEDS categories)  <b>AGES 24 AND YOUNGER</b>	Number 2,929	Number 582	Number 2,246	Number 101
Age (IPEDS categories)  <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0	Number 0

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  <b>WOMEN</b>	Number 3,006	Number 468	Number 2,447	Number 91
Gender (IPEDS categories)  <b>MEN</b>	Number 1,813	Number 434	Number 1,319	Number 60
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 1,176	Number 341	Number 786	Number 49
Age (IPEDS categories)  <b>AGES 24 AND YOUNGER</b>	Number 3,643	Number 561	Number 2,980	Number 102
Age (IPEDS categories)  <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0	Number 0

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories)  <b>WOMEN</b>	Number 2,742	Number 548	Number 2,098	Number 96
Gender (IPEDS categories)  <b>MEN</b>	Number 1,967	Number 654	Number 1,233	Number 80
Age (IPEDS categories)  <b>AGES 25 AND OLDER</b>	Number 1,364	Number 571	Number 715	Number 78
Age (IPEDS categories)  <b>AGES 24 AND YOUNGER</b>	Number 3,345	Number 631	Number 2,616	Number 98

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number  
0

Number  
0

Number  
0

Number  
0

## FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

*An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.*

a) Full-time equivalent (FTE) positions as of November 1, 2018

219

b) Full-time equivalent (FTE) positions as of November 1, 2019

225

c) Full-time equivalent (FTE) positions as of November 1, 2020

216

d) Full-time equivalent (FTE) positions as of November 1, 2021

228

### Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

191

b) Full-time equivalent (FTE) positions as of November 1, 2019

191

c) Full-time equivalent (FTE) positions as of November 1, 2020

188

d) Full-time equivalent (FTE) positions as of November 1, 2021

173

## Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No
-----	----

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes	No
-----	----

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

We didn't need temporary approval because we are approved to offer distance education. However, for those that are not typically online, we were given approval

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
-----	----