

**CROWDER COLLEGE  
POSITION DESCRIPTION**

<b>Status:</b> Part-Time, 11 months	<b>Title</b> AURORA ADULT EDUCATION & LITERACY INSTRUCTOR
<b>Revised:</b> 10/16/2018	<b>Department</b> AEL
<b>Level:</b> N.A.	<b>IPEDS</b> FACULTY
<b>FLSA:</b> Exempt	<b>Reports to</b> AEL Director

**POSITION SUMMARY**

The Adult Education and Literacy (AEL) instructor is part-time 9 hours a week for 11 months. The instructional schedule is during day hours might be flexible but generally two evenings a week 4:00 PM-8:30 PM. The classes are held at the Aurora School District Administrative Office in the old armory. There are additional hours available at another site as an option. The instructor provides instruction, along with the Lead Aurora AEL Instructor, in a wide variety of subjects including basic academic skills, high school equivalency test preparation, college placement test preparation, and career planning, through whole group, small groups and one-on-one instruction. The instructor administers and analyzes student assessments, provides classroom orientation, maintains classroom documents and reports, establishes and maintains positive classroom relationships with students of all ages, and completes other activities that support the objectives, as assigned.

**MAJOR FUNCTIONS**

1. Provide basic academic skills, high school equivalency test prep instruction college placement test review and student career planning in a multi-level, varied age-range classroom of students in subjects including writing, mathematics, science, social studies, and reading;
2. Instruction must be implemented as Active Instruction that engages students: Whole group, Guided practice, Independent practice and Reflection.
3. Prepare lesson plans and classroom activities according to multiple learning styles;
4. Conduct AEL Orientation and student enrollment following program enrollment procedures;
5. Conduct pre- and post-testing (assessment) and maintain documentation;
6. Maintain confidential participant files, student folders, and classroom records accurately in the program filing system and complete and submit reports in a timely manner;
7. Participate in assigned professional development;
8. Establish and maintain appropriate classroom relationships with students;
9. Provide professional and appropriate communication to and from students, staff, and stakeholders;
10. Utilize a variety of instructional software programs;
11. Utilize technology including Microsoft Office (Word, Excel, Outlook);
12. Participate in online trainings and meetings using online meeting programs;
13. Conduct student follow up and tracking;
14. Attend staff development, staff meetings, and HSE graduation; and
15. Fulfill any other duties as assigned which job-related circumstances may demand.
16. Willingness to be flexible and adjust to change.

**KNOWLEDGE AND CRITICAL SKILLS/EXPERTISE**

1. Bachelor's Degree required. Teaching experience preferred.
2. Ability to complete Adult Education and Literacy Certification that is required after hire date (Either November 16-17, 2018 or January 18-19, 2019 in Columbia MO, travel funds are provided. Training starts in the classroom prior to the certification training in Columbia)
3. Must pass background check.
4. Ability to establish and maintain positive working relationships with college personnel, students, and external college contacts.

**EQUIPMENT/SOFTWARE**

1. Ability to operate standard office equipment such as computers, copiers, and telephones
2. Ability to utilize Microsoft Office (Word, Excel, Outlook), assist students with online accounts for instructional subscriptions and to participate in online meeting and webinars

**POSITIONS SUPERVISED**

None

**WORKING CONDITIONS**

1. Usually indoors in a normal office environment with minimal exposure to temperature changes, noise, dust or chemicals
2. A neat appearance and appropriate businesslike apparel are required.
3. The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**PHYSICAL DEMANDS**

1. Sedentary work involving sitting part of the time, but will involve mobility within the center and external locations.
2. Input and access information-using computers
3. While performing the duties of this job, the employee is occasionally required to stand; walk; sit; use hands to handle or feel; reach with hands and arms; stoop, kneel, or crouch; and talk and/or hear. Specific vision abilities required by this job include close vision.

**CREATIVE AND ANALYTICAL SKILLS**

1. Ability to define problems, collect data, establish facts, and draw valid conclusions
2. Ability to devise or modify methods or processes to solve specific problems

**LANGUAGE/COMMUNICATIONS SKILLS**

1. Ability to communicate effectively with a variety of people, including students and the general public
2. Ability to read and understand correspondence
3. Ability to write reports and business correspondence
4. Ability to effectively present information and respond to questions