

Dear Applicant/Parent/Guardian,

The Crowder College Upward Bound and Upward Bound Math & Science staff would like to welcome you to the application process. The Upward Bound Programs provide services at **no cost** to 300 freshmen, sophomores, juniors, and seniors attending high schools in Barry, Barton, Bates, Cedar, Dade, Jasper, Lawrence, McDonald, Newton, and Vernon counties. To qualify, applicants must meet only one of two criteria. The applicant must either be a first generation college student (to be first generation, the applicant cannot reside with a natural/adoptive parent who has a Bachelor's degree or higher), or the applicant must meet an income guideline (defined annually by the federal government). The programs' objectives are to enhance academic motivation and help students **develop the skills necessary to successfully complete high school and graduate from a program of postsecondary education.**

Students participating in the program will attend three separate components. The program begins in the **Academic Year** when participants receive academic assistance and guidance. Other services may include: college visits, cultural and educational trips, computer literacy, academic and career assessment, ACT readiness, student success workshops, and financial aid assistance. **Closer to College (C2C) sessions** meet one Saturday per month. Participants from Barry, Dade, Jasper, Lawrence, McDonald, and Newton counties meet on the Neosho Crowder College campus while those in Barton, Bates, Cedar, and Vernon counties meet at the Nevada Crowder College campus. Participants work with C2C staff and instructors on the skills necessary for entering college. Participants are rewarded for academic progress and may earn up to \$30 per month. Students can also earn a bonus up to \$90, distributed at the end of summer, for attending all C2Cs. Parents are also provided opportunities for educational, personal, and professional enrichment. Parent courses may include financial planning, time management, coping with teens, stress management, career planning, and chemical abuse.

The next component of the program is a six-week **College Prep Academy (CPA)** held during the summer months. During this portion of the program, students live in the Crowder College dorms, Monday through Friday, at the Neosho campus with other Upward Bound students. They take classes that will help prepare them for their next year in school. In addition, the students spend three hours a day in a hands-on research class which is designed to help explore different career fields. The College Prep Academy also implements self-esteem and community-building activities that increase the chances of high school and college success. Students who maintain a C average during the CPA can take a week-long trip to a major city in the United States.

Once students have graduated high school, they will complete one more summer at the CPA, which is called their Bridge summer. These students enroll in up to six college credit hours at Crowder with books and tuition covered by the Upward Bound Programs. Bridge participants are provided all the privileges of the College Prep Academy.

We encourage you to apply if you wish to successfully graduate from high school and obtain a four-year college degree. **Please carefully complete the entire application, paying specific attention to the checklist included in the application packet.** Good luck and we hope to see you in an interview!

## Upward Bound Programs

601 Laclede • Neosho, Missouri 64850 • (417) 455-5414 or (417) 455-5688 • Fax: 417-455-5586

PROVIDING OPPORTUNITIES • PREPARING PARTICIPANTS ACADEMICALLY • PROMOTING POSTSECONDARY EDUCATION • PRODUCING EDUCATED, RESPONSIBLE INDIVIDUALS

**Students: Please keep this checklist for future reference.**

The following application packet **must be completed in its entirety** for us to consider you as an applicant for the Crowder College Upward Bound or Upward Bound Math & Science program. The information requested is confidential, and we assure you that it will remain so. Anyone in the UB/UBMS office is more than happy to answer any questions you may have about the application or the program.

### Qualifications

**The applicant must be:**

- a current freshman or sophomore.
- currently attending a high school in Barry, Barton, Bates, Cedar, Dade, Jasper, Lawrence, McDonald, Newton, or Vernon counties.
- a U.S. citizen or permanent resident.
- a potential first generation college graduate and/or satisfy an income guideline. To be first generation, the applicant cannot reside with a natural/adoptive parent who has a Bachelor's degree. Income guidelines are predetermined by the United States Department of Education and change annually.
- able to attend 75% of *Closer to College (C2C)* sessions throughout the school year.
- able to attend the six-week summer residence component.
- committed to improving his/her high school grades.
- planning to attend college full-time following high school graduation

### Selection Process

- Applications must be postmarked no later than **Friday, September 19, 2014.**
- Interviews for qualified students will be scheduled at your school after the application deadline.
- Notification of acceptance will occur by Friday, October 17, 2014.
- Required orientations for successful applicants and their parents will be held as follows: Tuesday, October 21, 2014 for the Neosho region at the Neosho, Crowder College campus (Barry, Dade, Jasper, Lawrence, McDonald or Newton counties) **OR** Thursday, October 23, 2014 for the Nevada region at the Nevada, Crowder College campus (Barton, Bates, Cedar, or Vernon counties).  
Parents, please plan to attend.

### Checklist

- Complete application for selection.
- Complete short answer questions.
- Complete financial form with student and parent/guardian signatures.
- Submit recommendation form to instructor with the enclosed self-addressed envelope and make him/her aware of the September 19th deadline.
- Complete **two** (2) transcript release forms with student and parent signatures.

**Any questions may be directed to:**

Crowder College Upward Bound Programs  
601 Laclede Avenue  
Neosho, MO 64850  
(417) 455-5688 • email: [upwardbound@crowder.edu](mailto:upwardbound@crowder.edu)

Name \_\_\_\_\_ SSN \_\_\_\_\_  
First M.I. Last Preferred name

Home Address \_\_\_\_\_ Today's Date \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP Code \_\_\_\_\_

Home Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

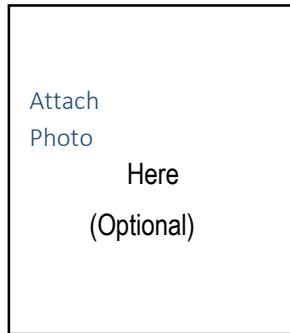
Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Marital Status \_\_\_\_\_ Gender: Male Female

High School \_\_\_\_\_ Current Grade: 9 10 11

County \_\_\_\_\_ Year of Graduation: 2016 2017 2018

Ethnic Background (optional; needed for federal reporting)

- |   |   |
|---|---|
| <input type="checkbox"/> Asian                          | <input type="checkbox"/> Hispanic or Latino               |
| <input type="checkbox"/> Black or African American      | <input type="checkbox"/> Native Hawaiian or other Pacific |
| <input type="checkbox"/> American Indian/Alaskan Native | <input type="checkbox"/> Islander                         |
| <input type="checkbox"/> Native American                | <input type="checkbox"/> More than one race               |
| <input type="checkbox"/> White                          | <input type="checkbox"/> No response                      |



Do you have a disabling condition? Yes No If yes, please list (optional; needed for federal reporting).

\_\_\_\_\_

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With whom do you live? (**Circle** the appropriate relationship below each line.)

\_\_\_\_\_  
Name of Father/Step/Guardian/Other Daytime Phone Number Evening Phone Number

\_\_\_\_\_  
Name of Mother/Step/Guardian/Other Daytime Phone Number Evening Phone Number

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Name of faculty member who is completing your evaluation form \_\_\_\_\_

High School Phone Number \_\_\_\_\_

Please list all math and science courses you have or will be taking between grades 7-12. **This information is extremely important.**

Math	Yr	Science	Yr

Please circle your level of interest in the following subjects with 1 being low and 4 being high.

	Low	High		Low	High		Low	High
Biology:	1 2 3 4		Chemistry:	1 2 3 4		Agriculture:	1 2 3 4	
Mathematics:	1 2 3 4		Physics:	1 2 3 4		Speech/Debate:	1 2 3 4	
Foreign Lang:	1 2 3 4		English/Lit:	1 2 3 4		Computer Sci.	1 2 3 4	
History:	1 2 3 4		Government:	1 2 3 4		Music/Art:	1 2 3 4	
Business:	1 2 3 4		Psychology:	1 2 3 4		Geography:	1 2 3 4	

Please list all classes you are currently taking.

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Please list your extracurricular activities.

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Please select **one** choice below that applies to your personal education goals.

- Less than a High School Diploma
- High School Diploma or GED
- Complete an Associate's degree (2 yr.)
- Complete a Bachelor's degree (4 yr.)
- Complete a Master's degree (5-6 yr.)
- Complete a Ph.D., M.D., or law degree (8+ yr.)
- "I don't know what my goals are."

More specifically, my college and career goals include:

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**\*Release of Student Information  
STUDENT PORTION**

There are **two** copies of this form—please complete the top portion only of both and return with application.

Return with completed application postmarked by September 19, 2014—UB COPY

**The top portion is to be completed by the student and parent/guardian.  
Please return BOTH copies of this form with your application. Program staff will have the high school portion completed.**

Student Name \_\_\_\_\_ Current Grade 9 10 11

High School \_\_\_\_\_ SSN \_\_\_\_\_

I hereby authorize my high school to release my official student information including transcripts, grades, test scores, disciplinary records, and other information concerning my academic and personal well-being to the Crowder College Upward Bound and Upward Bound Math/Science programs. I also authorize my high school to release official copies of any and/or all of my report cards.

\_\_\_\_\_  
Student's Signature                      Parent's Signature                      Date

**FOR HIGH SCHOOL USE ONLY**

**If the student is a current 10<sup>th</sup> or 11<sup>th</sup> grader**, please complete the bottom portion of this form and attach an official transcript.

**If the student is a current 9<sup>th</sup> grader**, please provide 8<sup>th</sup> grade transcripts and 8<sup>th</sup> grade State Standardized Testing scores in English and Math.

Signature of person completing form \_\_\_\_\_

Title \_\_\_\_\_ Phone number \_\_\_\_\_

<b>Cum.GPA for last academic year completed:</b> _____ on _____ scale. Grade Level: _____	<b>Standardized Test/EOC:</b> Scored proficient or above on State Standardized Testing <b>Math:</b> Yes___ No___ <b>R/LA:</b> Yes___ No___
Does this student have any diagnosed learning disabilities? Yes___ No___	
According to your records, has this student violated the Missouri Safe Schools Act? Yes___ No___	

**\*School Official:** There are two copies of this form. Please retain one copy for your file. UB/UBMS staff will collect the other copy at the scheduled interview day.

**\*Release of Student Information  
STUDENT PORTION**

There are **two** copies of this form—please complete the top portion only of both and return with application.

SCHOOL COPY

**The top portion is to be completed by the student and parent/guardian.  
Please return BOTH copies of this form with your application. Program staff will have the high school portion completed.**

Student Name \_\_\_\_\_ Current Grade 9 10 11

High School \_\_\_\_\_ SSN \_\_\_\_\_

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Student's Signature                      Parent's Signature                      Date

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**If the student is a current 9<sup>th</sup> grader**, please provide 8<sup>th</sup> grade transcripts and 8<sup>th</sup> grade State Standardized Testing scores in Reading/Language Arts and Math.

Signature of person completing form \_\_\_\_\_

Title \_\_\_\_\_ Phone number \_\_\_\_\_

<p><b>Cum.GPA for last academic year completed:</b> _____ on _____ scale. Grade Level: _____</p>	<p><b>Standardized Test/EOC:</b> Scored proficient or above on State Standardized Testing <b>Math:</b> Yes___ No___ <b>R/LA:</b> Yes___ No___</p>
<p>Does this student have any diagnosed learning disabilities? Yes___ No___ According to your records, has this student violated the Missouri Safe Schools Act? Yes___ No___</p>	

**\*School Official:** There are two copies of this form. Please retain one copy for your file. UB/UBMS staff will collect the other copy at the scheduled interview day.