

Applicant Name:

Applicant ID #:

Eligible: Yes No

Eligibility Criteria	
Program Completion or Current Participation	EOC TS UB/MS SSS
Attending Crowder College FT	Yes No
Cum GPA of 3.0 or GED of 2812 or better	Yes No
Unmet Need _____ Pell Grant _____ Grant _____ Scholarship _____ Loan _____	Yes No
Number completed hours	
Documents attached: <input type="checkbox"/> Class Schedule <input type="checkbox"/> Transcript <input type="checkbox"/> Essay	

COMMENTS:

SCORE	5	4	3	2	1						
Educational Goal (5 pts.)	Student specifically states the desire to attain a four-year degree (or more) and has chosen the desired major.	Student specifically states the desire to attain a four-year degree (or more) but has not chosen the desired major.	Student specifically states the desire to attain an Associate's Degree and has chosen the desired major.	Student specifically states the desire to attain an Associate's Degree but has not chosen the desired major	Student does not specify the educational goal and does not state the desired major.						
Cum. GPA or GED Score (5 pts.)	3.51-4.0 or GED Score of 2900+		3.26-3.5 or GED Score of 2856+		3.00-3.25 or GED Score of +2812						
Essay: Answers to questions and organization (10 pts.)	Each question is clearly answered and all answered questions list specific examples, using appropriate paragraphing.	Each question is clearly answered and lists specific examples for some answers, using appropriate paragraphing.	Each question is clearly answered in the essay and includes appropriate paragraphing; however, there are no specific examples provided.	Some questions are answered and includes some specific examples for answers; however, there is little appropriate paragraphing.	Few questions are answered, there are little to no examples provided, and there is little to no appropriate paragraphing.						
Essay: Grammar, punctuation, and spelling (10 pts.)	There are few to no grammatical, punctuation or spelling errors which makes the essay easy to read and understand.	There are some grammatical, punctuation, and spelling errors, but they do not make the essay somewhat difficult to read and understand.	There are grammatical, punctuation, and spelling errors throughout some of the essay which makes it difficult to read and understand.	There are grammatical, punctuation, and spelling errors throughout most of the essay which make it difficult to read and understand.	There are grammatical, punctuation, and spelling errors throughout the entire essay which make it difficult to read and understand.						
Transcripts (5 pts.)	Transcript <i>aligns</i> with student's educational goals and illustrates <i>appropriate</i> and <i>rigorous</i> level of course selection, <i>performance</i> in those courses, and <i>progression</i> toward educational goals.	Transcript <i>aligns</i> with student's educational goals and illustrates <i>appropriate</i> and <i>rigorous</i> level of course selection and <i>progression</i> toward educational goals.	Transcript <i>aligns</i> with student's educational goals and illustrates <i>appropriate</i> level of course selection and <i>progression</i> toward educational goals.	Transcript <i>aligns</i> with student's educational goals and illustrates <i>progression</i> toward educational goals.	Transcript <i>does not align</i> with student's educational goals.						
Recommendation Total					50 Points						
Total Points					85 Points						