Applicant Name:	Eligibility Criteria				
A 1: . TR //	Program Completion or Current Participation	EOC			
Applicant ID #:		TS			
			UB/MS		
Eligible: Yes No		555			
	Attending Crowder College FT	Yes	No		
	Cum GPA of 3.0 or GED of 2812 or better	Yes	No		
	Unmet Need	Yes	No		
	Pell Grant				
	Grant				
	Scholarship				
	Loan				
	Number completed hours				
	Documents attached:				
	□ Class Schedule				
	□ Transcript				
	□ Essay				
COMMENTS:					

SCORE	5	4	3	2	1			
	Student	Student	Student	Student	Student does			
	specifically	specifically	specifically	specifically	not specify			
	states the	states the	states the	states the	the			
	desire to attain	desire to attain	desire to attain	desire to attain	educational			
Educational Goal	a four-year	a four-year	an Associate's	an Associate's	goal and does			
(5 pts.)	degree (or	degree (or	Degree and has	Degree but has	not state the			
(3 pis.)	more) and has	more) but has	chosen the	not chosen the	desired major.			
	chosen the	not chosen the	desired major.	desired major	desir ed major.			
	desired major.	desired major.	desired major.	desired major				
Cum. GPA or	3.51-4.0 or GED	desired major.	3.26-3.5 or		3.00-3.25 or			
GED Score	Score of 2900+		GED Score of		GED Score of			
	300re 01 2900+		2856+		+2812			
(5 pts.)	C. I	C. I		<b>6</b>				
	<i>Each</i> question is	Each question is	<i>Each</i> question is	<i>Some</i> questions	Few questions			
	clearly answered	clearly answered	clearly answered	are answered	are answered,			
	and <i>all</i> answered	and lists	in the essay and	and includes	there are			
<b>-</b>	questions list	specific	includes	some specific	little to no			
Essay: Answers	specific	examples for	appropriate	examples for	examples			
to questions and	examples, using	some answers,	paragraphing;	answers;	provided, and			
organization	appropriate	using	however, there	however, there	there <i>is little</i>			
(10 pts.)	paragraphing.	appropriate	are <i>no</i> specific	is <i>little</i>	to no			
		paragraphing.	examples	appropriate	appropriate			
			provided.	paragraphing.	paragraphing.			
	There are <i>few</i>	There are <i>some</i>	There are	There are	There are			
	to <i>no</i>	grammatical,	grammatical,	grammatical,	grammatical,			
	grammatical,	punctuation, and	punctuation, and	punctuation, and	punctuation,			
	punctuation or	spelling errors,	spelling errors	spelling errors	and spelling			
	spelling errors	but they do not	throughout <i>some</i>	throughout <i>most</i>	errors			
Essay:	which makes the	make the essay	of the essay	of the essay	throughout			
Grammar,	essay easy to	somewhat	which makes it	which make it	the <i>entire</i>			
punctuation, and	read and	difficult to read	difficult to read	difficult to read	essay which			
spelling	understand.	and understand.	and understand.	and understand.	make it			
(10 pts.)					difficult to			
					read and			
					understand.			
	Transcript <i>aligns</i>	Transcript <i>aligns</i>	Transcript aligns	Transcript <i>aligns</i>	Transcript			
	with student's	with student's	with student's	with student's	does not align			
	educational	educational	educational	educational	with student's			
Transcripts	goals and	goals and	goals and	goals and	educational			
(5 pts.)	illustrates	illustrates	illustrates	illustrates	goals.			
• • •	<i>appropriate</i> and	<i>appropriate</i> and	appropriate level	progression	3			
	<i>rigorous</i> level of	rigorous level of	of course	toward				
	course selection,	course selection	selection and	educational				
	performance in	and <i>progression</i>	progression	goals.				
	those courses,	toward	toward	- J				
	and <i>progression</i>	educational	educational					
	toward	goals.	goals.					
	educational	300.0.	304.0.					
	goals.							
Recommendation	gouis.					++	-	
Recommendation Total					50 Points			
, orar					JO FUITIS			
Total Points					85 Points			
i O i ai POINIS	<u> </u>				00 FUITIS			