

Other Differences

| High School | College |
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| Transportation is provided. | Transportation and mobility on campus are responsibility of the student. |
| Often paraprofessionals are provided if a student needs personal care of behavioral management assistance. | The College is not responsible for providing personal care or behavioral management assistance. |
| Adaptive technology is minimally used. | Students are expected to use available adaptive technology. |
| Few students are exposed to textbooks on tape because special educators clarify reading sections. | Students use textbooks on tape. |

Neosho (Main Campus)

601 Laclede Ave
Neosho, MO 64850
(417) 455-5733
Fax (417)455-5696

Nevada Campus

Moss Center
600 West Edwards
Nevada, MO 64772
(417) 667-0518
Fax (417) 667-0536

Cassville Campus

Watley Center
4020 North Main Street
Cassville, MO 65625
(417) 847-1706
Fax (417) 847-1367

Webb City Campus

Hickey Center
600 S Ellis
Webb City, MO 64870
(417)673-2345
Fax (417) 679-2300

You Should Know...

The Difference Between High School and College for Students with Disabilities.



Farber Building Student Services

(417)455-5733

www.crowder.edu

10/2009

Legal Differences

| High School | College |
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| Services are provided under IDEA or Section 504, Subpart D. | Services are provided under ADA and Section 504, Subpart E. |
| The IEP is mandated and followed. | The high school IEP ends, and there is no IEP at the college level. |
| The student has the right to an education, paid for by the state. Therefore, special programs are created to meet the student's needs. | A college education is a privilege instead of a right, and special programs are not required. |
| Parents are actively involved in planning and decisions. | Students are considered adults and must advocate for themselves. Parent involvement should cease. |
| Accommodations are provided to <u>ensure the success</u> of the student. | Accommodations are provided to ensure equal access, and success is the responsibility of the student. |
| School districts are responsible for identifying and evaluating disability at not cost to the student or family. | The student must self-identify and provide appropriate and current documentation based on the College's requirements. The College is not responsible for the payment of evaluations. |
| Parents sign documents for students. | Students sign all documents. |
| High school personnel talk freely with parents. | The Buckley Amendment requires that the student give written permission to personnel to talk to parents. |

Academic Differences

| High School | College |
|---|--|
| High school personnel have the responsibility to try to modify inappropriate behavior caused by the disability into appropriate behavior. | Students are responsible for their own behavior, and inappropriate behavior is not tolerated. |
| Tests are often modified or shortened, or questions are modified. | Students are expected to take the same tests as all students. |
| Shortened or modified assignments as well as extra time to complete assignments are often given. | Students are expected to do the same work in the same time frame as all students. |
| Teachers are asked to adapt their teaching mode to the student. | Faculty have academic freedom in delivering, course content, requirements, and method of evaluation. |
| Accommodations are given for all subjects and do not have to be supported by diagnostic evaluation. | Accommodations are given only in the area of disability and must be supported by documentation. |
| Students are scheduled to see resource personnel on a regular basis or can come to the resource room on a drop-in basis. | Students must initiate requests for services. |
| Students' study is directed by special education teachers. | Students must have skills to organize, plan, and study independently. |
| Special educators inform instructors about a student's accommodation needs. | Students talk to their instructors about accommodation needs. |