CROWDER COLLEGE POSITION DESCRIPTION

Status: 12 Month, PT, 29 hours per week	Title	SECRETARY - RECEPTIONIST
Revised: 6/28/2017	Department	CROWDER COLLEGE- WEBB CITY CAMPUS
Level: Staff, Range 2	IPEDS	CLERICAL & SECRETARIAL
FLSA: Nonexempt	Reports to	DIRECTOR OF WEBB CITY CAMPUS

POSITION SUMMARY

Provide clerical support for the Crowder College Webb City Campus as well as other functions listed below.

MAJOR FUNCTIONS

- 1. Coordinate the operation of the Webb City Campus offices.
- 2. Serve as primary receptionist.
- 3. Answer telephone and greet visitors, responding to questions, ascertaining nature of requests and directing accordingly, taking accurate messages as necessary.
- 4. Type or key in a variety of documents, compose correspondence as directed, and proofread work for accuracy.
- 5. Organize and maintain the office filing system, filing correspondence and other documents as required, utilizing computerized database and spreadsheet programs in addition to manual systems.
- 6. Assist students with enrollment and financial aid processes as needed, accessing student information on the student database.
- 7. Complete the deposit on Friday and submitting all payment information and bookstore transactions for deposit, as well as bookstore Z out, cash drawer reconciliation, and reporting all transactions to the appropriate offices.
- 8. Assist in organizing and coordinating special events such as open houses, workshops or meetings, arranging for rooms, room setups, meals and refreshments as necessary.
- 9. Report all computer and technology issues to the Information Technology department as needed and assist students and staff with technology issues.
- 10. Prepare enrollment schedules for students and individual advisors, checking to see if all students are ready to enroll.
- 11. Scan and file student documents. Enter data in the student database and proctor student testing.
- 12. Assist students and staff with computer or technology issues.
- 13. Assist with duties of the Student Services Coordinator and other advising and student service staff and perform work for them as needed, including data entry.
- 14. Assist with testing services including but not limited to entrance testing, online testing, make-up exams and assignments, "special needs" testing, and non-Crowder testing services.
- 15. Perform general office and lounge area cleaning, inventory, and organizing as needed or assigned.
- 16. Perform other related tasks as required.

KNOWLEDGE AND CRITICAL SKILLS/EXPERTISE

- 1. High School diploma or equivalent.
- 2. One (1) year related work experience.
- 3. Well developed spelling, grammar, and proofreading skills.

- 4. Ability to perform accurate data entry and word processing.
- 5. Knowledge of general office procedures and office filing systems.
- 6. Ability to perform multiple tasks and remain calm during frequent interruptions.
- 7. Ability to establish and maintain positive working relationships with other employees.
- 8. Ability to handle confidential material judiciously.
- 9. Ability to lift up to 40 pounds (boxes of books).

EQUIPMENT/SOFTWARE

- 1. Operate standard office equipment such as desktop calculators, computers, copiers, and telephones.
- 2. Expertise with word processing, spreadsheet and database software.

POSITIONS SUPERVISED

None

WORKING CONDITIONS

- 1. Indoors in a normal office environment with minimal exposure to temperature changes, noise, dust or chemicals.
- 2. Tuesday Thursday, 7 hour days, 9:00am-4:30pm and Friday 8:00am-4:30pm, adjustment of hours may be required from time to time.
- 3. Access information using computers.
- 4. A neat appearance and appropriate businesslike apparel are required.

PHYSICAL DEMANDS

- 1. Generally sedentary work involving sitting most of the time but will involve mobility within the office and the various sites.
- 2. Input and access information using computers.
- 3. Ability to concentrate on assigned tasks and pay close attention to detail.
- 4. May sit at a workstation for up to three (3) hours at a time.
- 5. May need to lift up to 40 pounds occasionally.

CREATIVE AND ANALYTICAL SKILLS

- 1. Ability to apply common sense understanding to carry out instructions furnished in written, oral or diagram form.
- 2. Ability to devise or modify methods or processes to solve specific problems.

LANGUAGE/COMMUNICATIONS SKILLS

- 1. Effective telephone communication skills, including ability to obtain and provide information verbally.
- 2. Ability to communicate effectively with a variety of people including students and the general public.
- 3. Ability to understand oral or written instructions and to ask appropriate questions for clarification.
- 4. Ability to read English in order to proofread and perform grammatical and spelling edits.