

CROWDER COLLEGE POSITION DESCRIPTION

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| Status: FT, 12 months, Grant Funded | Title | BEHAVIOR THERAPIST |
| Revised: 2/2/16 | Department | BEHAVIOR SUPPORT CENTER |
| Level: Professional | IPEDS | PROFESSIONAL |
| FLSA: Exempt | Reports to | BEHAVIOR SUPPORT CENTER DIRECTOR |

POSITION SUMMARY

Behavior Therapist to work with families and school districts in a 12-week parent training program. Responsibilities include bridging the gap between the family and academic setting by meeting with the child in their academic setting and weekly family sessions conducted in the child's home. Additional responsibilities include, conducting assessments, developing and implementing behavior plans, increasing language, academic skills and social skills and training caregivers and school personnel on behavior change strategies. This is a 12 month, full time position.

MAJOR FUNCTIONS

1. Conduct weekly sessions utilizing behavior change strategies held on-site for area school districts and weekly family sessions held in the child's home.
2. Conduct assessments, develop and implement behavior plans, train caregivers and school personnel, and provide ongoing support for area school district personnel.
3. Collect data, analyze data and make data-based decisions when developing and providing ongoing support for school districts and caregivers.
4. Submit required reports by deadlines.
5. Continue learning through professional development activities.
6. Respect student thought.
7. Be a role model for learning behavior.
8. Maintain confidential relationships with respect to student information.
9. Support college activities.
10. Complete important assessment work.

KNOWLEDGE AND CRITICAL SKILLS/EXPERTISE

1. Master's degree in Psychology, Social work, or Counseling.
2. LPC or LCSW license required.
3. Experience working with children with autism, behavioral challenges or varying disabilities.
4. Ability to drive an automobile and a clean driving record required.
5. Excellent communication and interpersonal skills.
6. Ability to plan, organize and implement responsibilities effectively.
7. Ability to establish and maintain positive working relationships with students, other professionals, staff, and the public.
6. Information Technology Abilities required:
 - Ability to operate a personal computer using the Windows environment.
 - Ability to perform basic student database functions.
 - Ability to perform basic word processing using MS Word.
 - Ability to perform basic presentation functions using MS PowerPoint

EQUIPMENT/SOFTWARE

1. Operate standard office computers and software.
2. See above Information Technology abilities.

WORKING CONDITIONS

1. Generally indoors in a normal office/classroom environment with minimal exposure to temperature changes, noise, dust or chemicals.
2. Normal college working hours but adjustment of hours involving evening and/or weekend work is required from time to time.
3. The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
4. A neat appearance and appropriate businesslike apparel are required.

PHYSICAL DEMANDS

1. Generally sedentary work but will involve mobility within the campus and various sites, light lifting of equipment, etc.
2. Input, access and distribute information using computers.
3. While performing the duties of this job, the employee is occasionally required to stand; walk; sit; use hands to finger, handle or feel; reach with hands and arms' stoop, kneel, or crouch; and talk or hear. Specific vision abilities required by this job include close vision.

CREATIVE AND ANALYTICAL SKILLS

1. Ability to define problems, collect data, establish facts, and draw valid conclusions.
2. Ability to devise or modify methods or processes to solve specific problems.

LANGUAGE/COMMUNICATIONS SKILLS

1. Ability to communicate effectively with a variety of people, including staff, students and the general public, in both written and oral mediums.